

# A Critical Introduction to Machine Learning

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Slides: <https://www.mominmalik.com/tapia2019.pdf>

**2019 ACM RICHARD TAPIA**

CELEBRATION OF DIVERSITY IN COMPUTING CONFERENCE  
THURSDAY, SEPTEMBER 19 | MARRIOTT 12





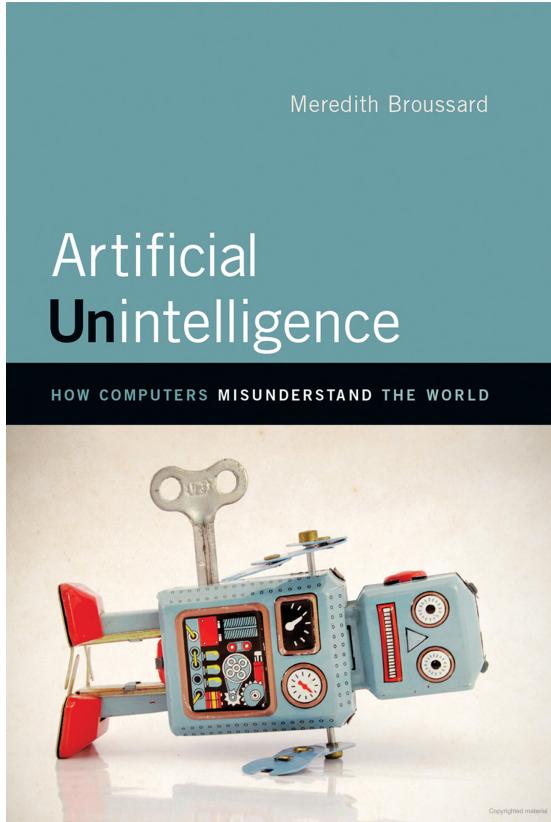
# Basis: Meredith Broussard's book



- *Artificial Unintelligence: How Computers Misunderstand the World* (MIT Press, 2018)
- Chapter 7 is the single best introduction to machine learning!
- Based on a datacamp tutorial, with commentary: I expand on this
- (One subtle but important mistake: see <https://www.mominmalik.com/broussard>)



# "So, it's not real AI?"



- "So, it's not real AI?" he asked.
- "Oh, it's real," I said. "And it's spectacular. But you know, don't you, that there's no simulated person inside the machine? Nothing like that exists. It's computationally impossible."
- His face fell. "I thought that's what AI meant," he said. "I heard about IBM Watson, and the computer that beat the champion at Go, and self-driving cars. I thought they invented real AI."



Preliminaries

Machine  
learning is  
correlations

When to use  
machine  
learning

Background  
needed to do  
machine  
learning

Key concepts

Example for  
demo: Titanic

Demo

Q & A

# Preliminaries

Install R + Rstudio

Introductions

Learning goals

Machine learning? Critical?

Outline



# Prepare to follow along later!



- If you don't have it already, download and install R (search: "install R")
- Also install RStudio (search: "install RStudio")
- Installation should, at most, take about as long as the introduction



# About me

Preliminaries

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Background needed to do machine learning

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Demo

Q & A



DEPARTMENT OF THE  
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OF SCIENCE  
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- 



Berkman

The Berkman Center for Internet & Society  
at Harvard University

- 



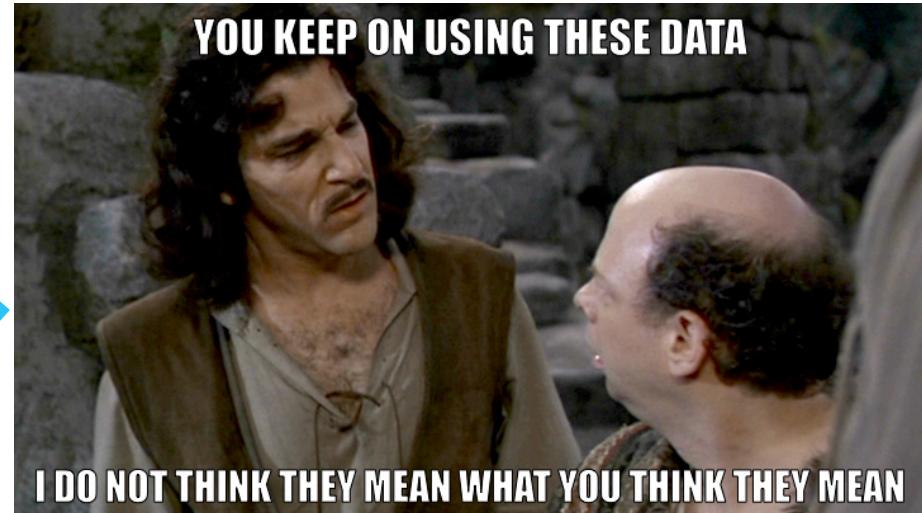
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School of Computer Science

- 

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# What about you?

Preliminaries

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When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

- Undergrad student?
- Grad student?
- Academia?
- Industry?
- Public sector?



# Learning goals by background

- No background in programming or statistics:
  - See what doing machine learning looks like in practice
  - Identify appropriateness of machine learning
- Linear regression (Excel, SPSS, Stata, Java):
  - Use cross-validation
- Logistic regression, and/or Python or R:
  - Build, evaluate, and critique a basic machine learning model

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# ML = *Finding correlations for prediction*

- Textbook definitions are aspirational.
- In practice, machine learning is about *finding correlations that we can use for prediction*
- Spurious correlations are fine, so long as they are robust
- Machine learning is not well suited for *understanding* (although people assume it is)

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# Critical = “See your glasses”

- Critical: To be able to see the glasses with which you see the world (Agre, 2000)
- A critical *theory*: identifies a *false consciousness*, and seeks to expose it to spur transformative action (Fay, 1987)
  - I think “Data positivism” (Jones, 2019) is the false consciousness of machine learning

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# Outline

1. Machine learning is correlations
2. When to use machine learning
3. Background needed
4. Key concepts
5. Live, interactive demo
6. Q & A

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# Reminder: prepare for later!



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Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Machine learning is correlations

Machine learning is used to build systems

Takes *labels*, correlates with other data

“Predictions” are correlations

Correlations can go wrong



# ML examples: Building systems

- Recommend/narrow people's choices to "relevant" ones (friend connections, search results, products)
- Detection (facial, fraud)
- Anticipation (customer demand, equipment failure)
- It "works"...

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# How? Correlates *labels* and other data

**"Source subject": Marquese Scott**

## Everybody Dance Now Motion Retargeting Video Subjects

Caroline Chan, Shiry Ginosar, Tinghui Zhou, Alexei A. Efros

UC Berkeley

Caroline Chan, "Everybody Dance Now: Motion Retargeting Video Subjects."  
<https://youtu.be/PCBTZh41Ris>



# ML is all statistical

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



Baron Schwartz

@xaprb

Follow

When you're fundraising, it's AI  
When you're hiring, it's ML  
When you're implementing, it's linear regression  
When you're debugging, it's printf()

12:52 AM - 15 Nov 2017

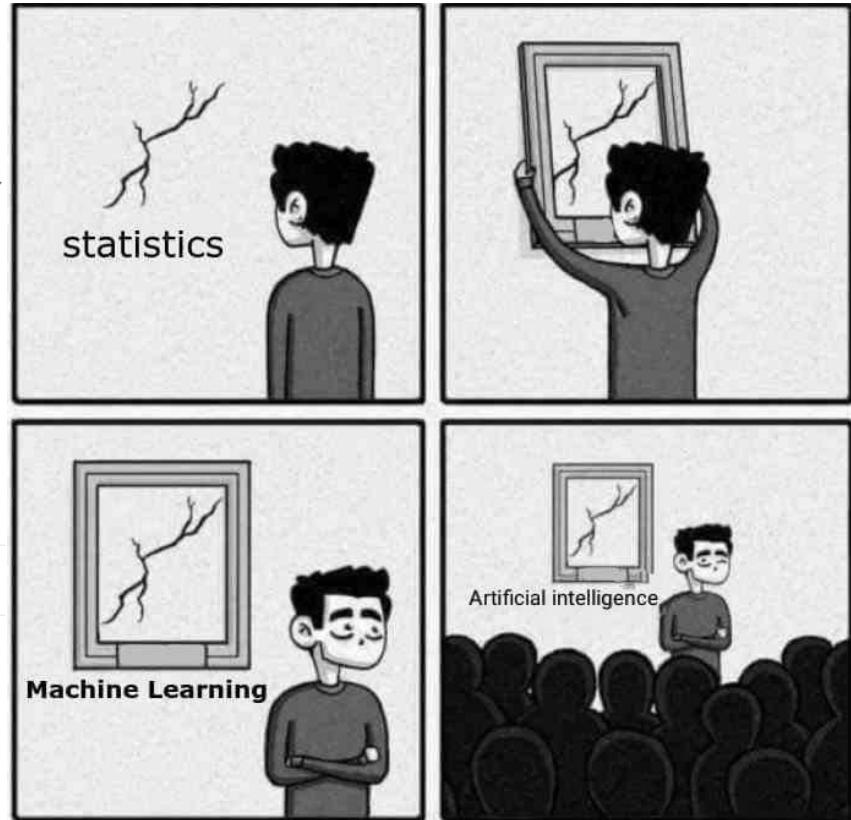
5,545 Retweets 12,654 Likes



90

5.5K

13K





# (Critiques of statistics apply!)

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



Source: Todd Rose. Illustration: Future for Learning.



# (Critiques of statistics apply!)

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

The Society Pages

## CYBORGOLGY

Fact Check: Your Demand for Statistical Proof is Racist

Candice Lanius on January 12, 2015

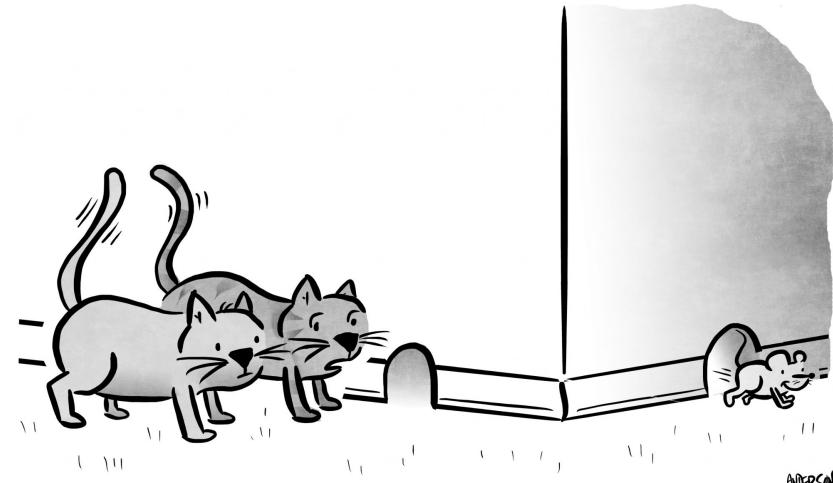
*Today we're reposting our most popular guest post of the year. This essay has garnered a lot of attention and for good reason: it speaks directly to a kind of liberal racism that is endemic to the institutions and professions that see themselves as the good guys in this problem. -db*

- “A white woman can say that a neighborhood is ‘sketchy’ and most people will smile and nod. She felt unsafe, and we automatically trust her opinion. A black man can tell the world that every day he lives in fear of the police, and suddenly everyone demands statistical evidence to prove that his life experience is real.”



# "Predictions" are just correlations

- Spurious (non-causal) correlations/trends can be used for prediction!
- But this can break down...
- Google Flu Trends: half flu detector, half winter detector (Lazer et al., 2014)
- "X predicts Y" is really "X is correlated with Y"



"According to our current predictive analytics solution, the mouse should be exiting from this hole in 3... 2... 1..." #betterdata



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Correlations can go wrong

- Do we know if a *specific output* is right or wrong?
- Treating people based on correlations denies agency and individuality
- Correlations are *proxies*, which can be gamed
- Correlations optimize to the average, leaving out those who are not “average” (as measured!) (Rose, 2014; Keyes, 2018)
- Mistakes can be unequally distributed across groups



# Ex: Chocolate and Nobel prizes

Preliminaries

Machine learning is correlations

When to use machine learning

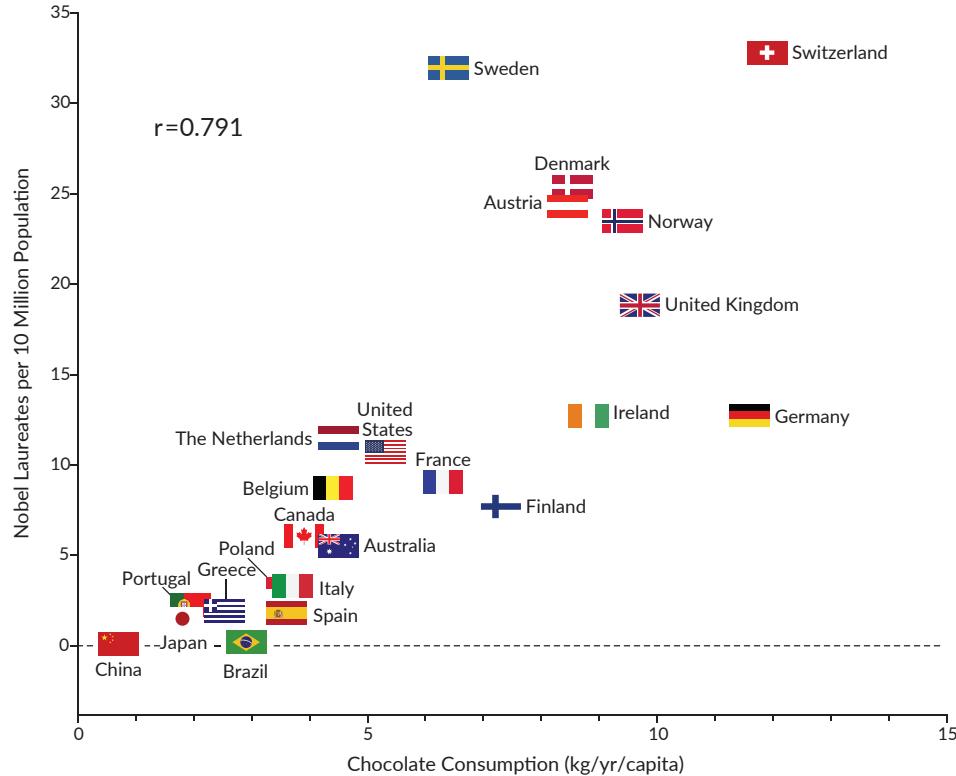
Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

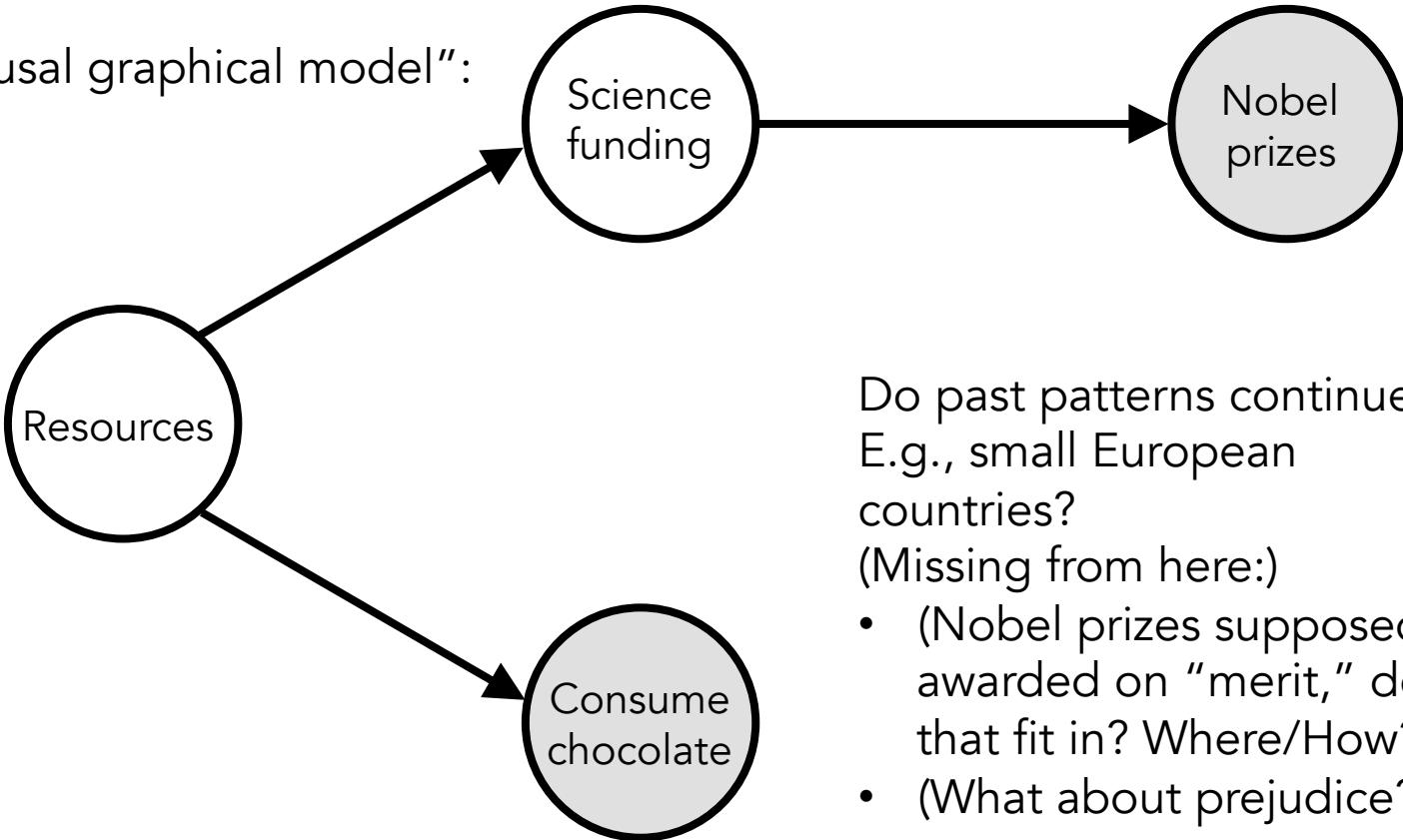


(Messerli, 2012)



# Correlated, but cause is resources

A “causal graphical model”:

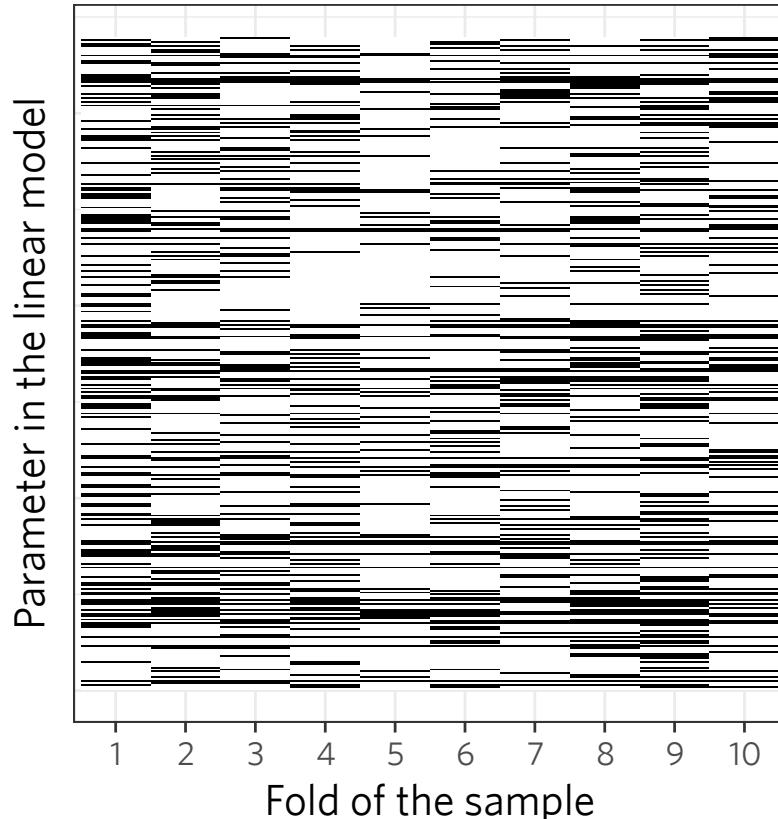


Do past patterns continue?  
E.g., small European  
countries?  
(Missing from here:)

- (Nobel prizes supposedly awarded on “merit,” does that fit in? Where/How?)
- (What about prejudice?)



# Can't *intervene* based on correlations



- Probably won't win more Nobel prizes by feeding population more chocolate
- Very different sets of correlations can “predict” equally well (Mullainathan & Spiess, 2017)



# The surprising part

- *The best-fitting (most accurate\*) model does not necessarily reflect how the world works*
- This has been shocking in statistics for decades (Stein's paradox, Leo Breiman's "two cultures"), but little known outside
- We can “predict” without “explaining”!

\* Or other relevant metric of success



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# When to use machine learning

Key components of a good use case

Example of a “responsible” use case



# Key components of a good use case



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

1. We have “ground truth” (e.g., human labels, previous failures/fraud), and
2. Ground truth is hard to collect, and
3. We have some readily available proxy measure, and
4. *We don’t care how or what in the proxy recovers the ground truth, only that it does*



# “Responsible” use case

- Baseline: Clinical diagnosis of breast cancer
- Researchers built a machine learning model that correlated gene expressions with developing breast cancer
- Which is better? Experimentally test! (Cardoso et al., 2016)

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

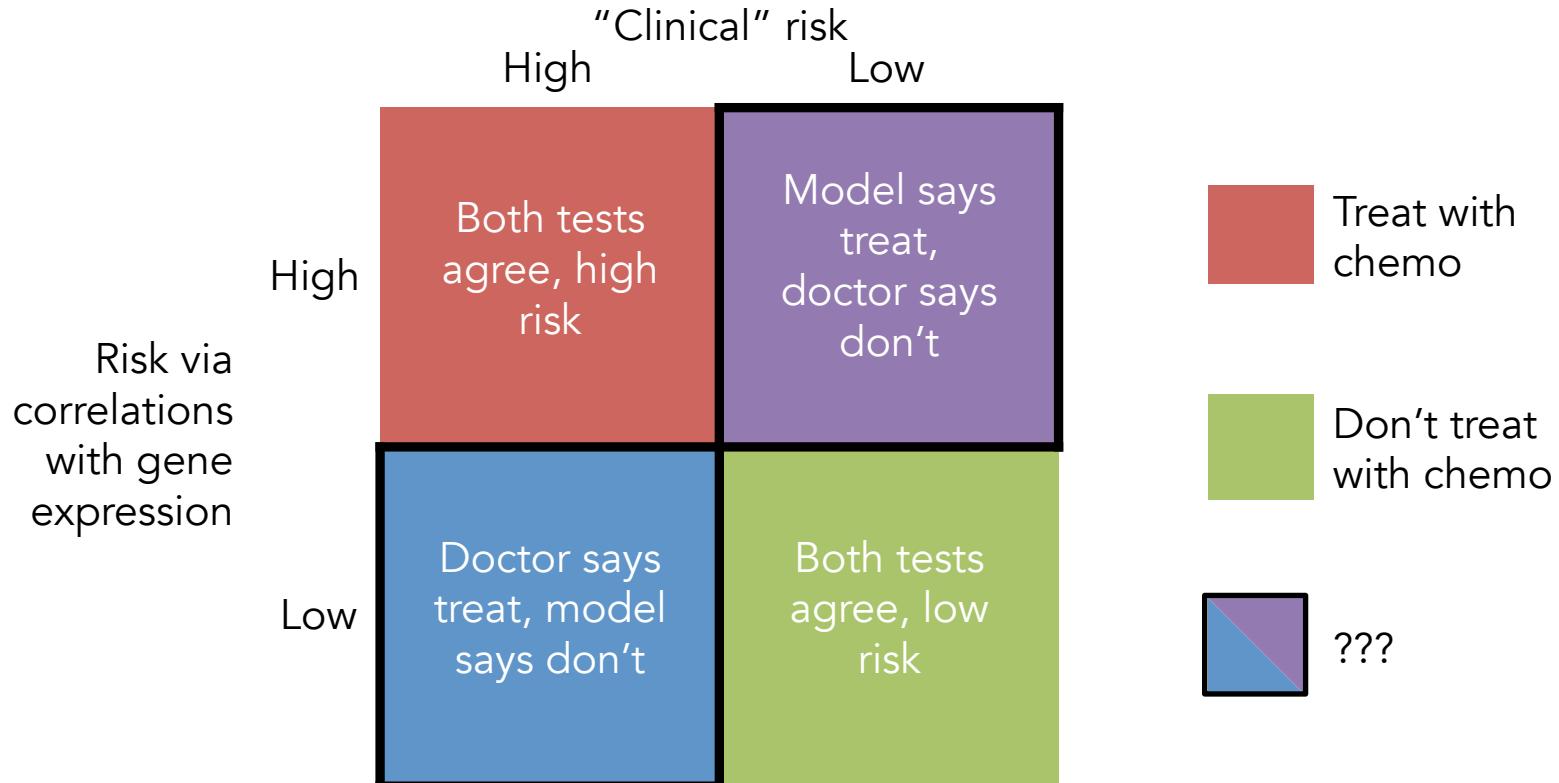
Key concepts

Example for demo: Titanic

Demo

Q & A

# Real-world testing





Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

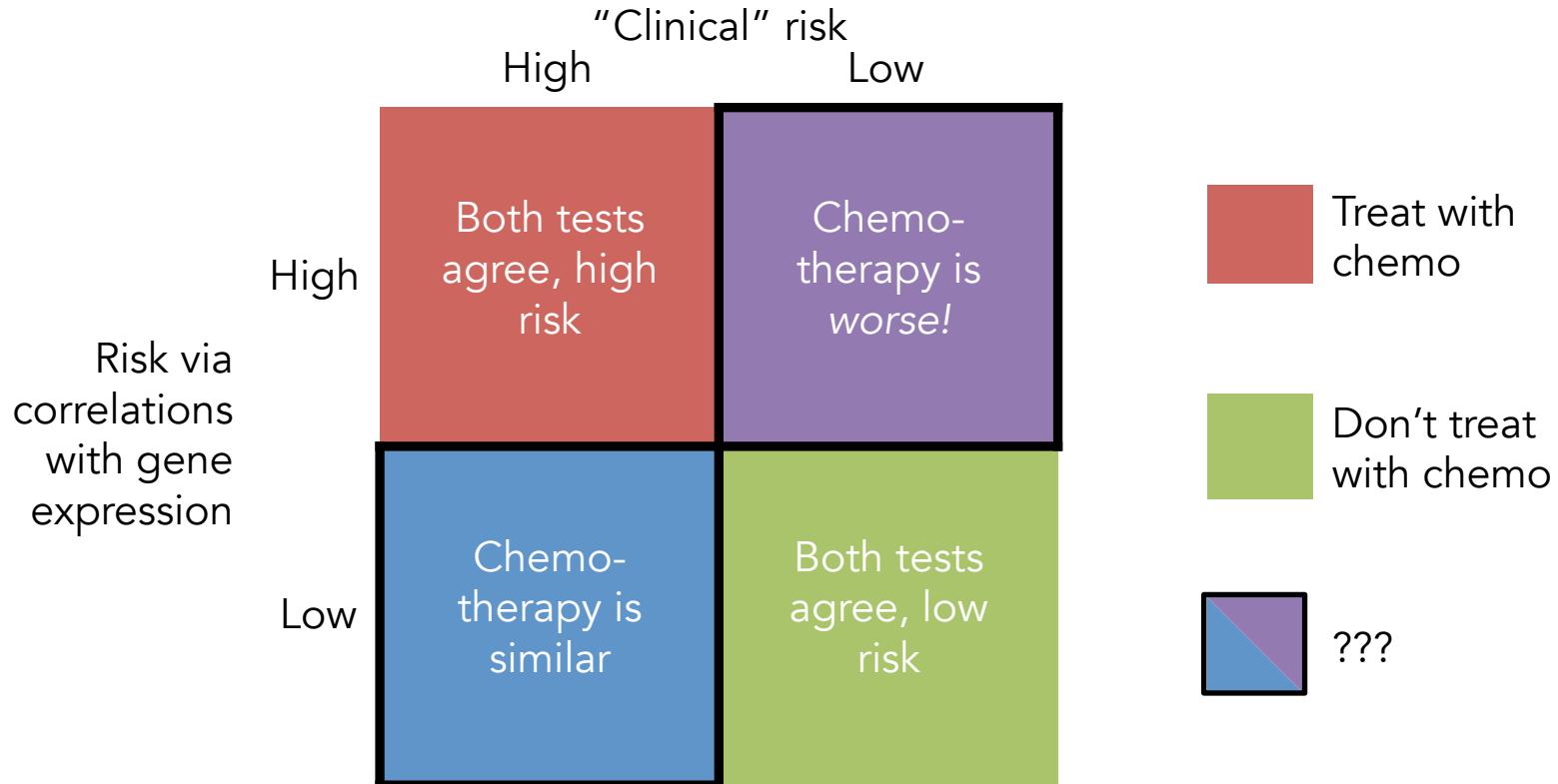
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Example for demo: Titanic

Demo

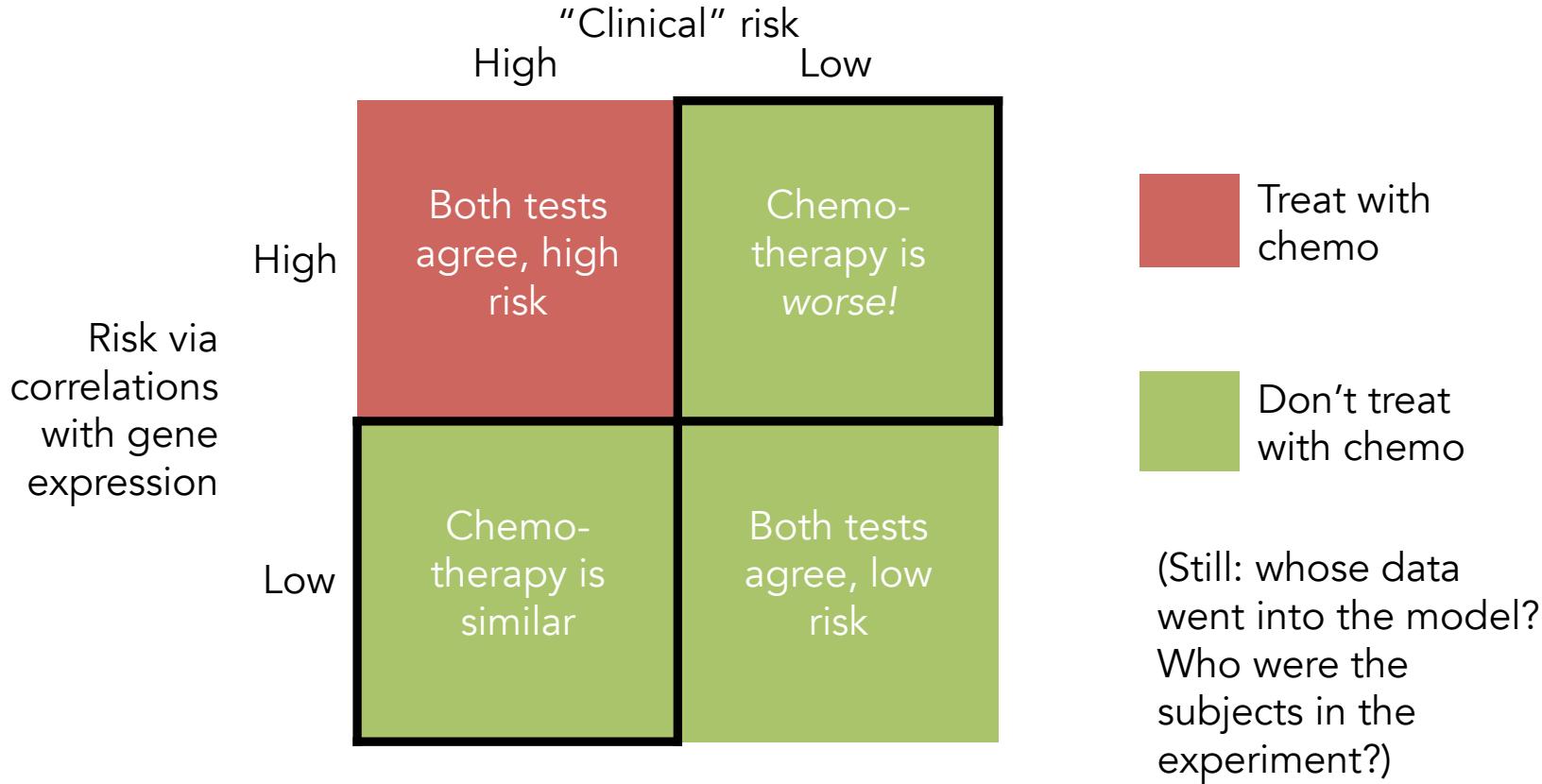
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# Real-world testing





# Real-world testing





# Real-world testing: Details

Preliminaries

Machine learning is correlations

When to use machine learning

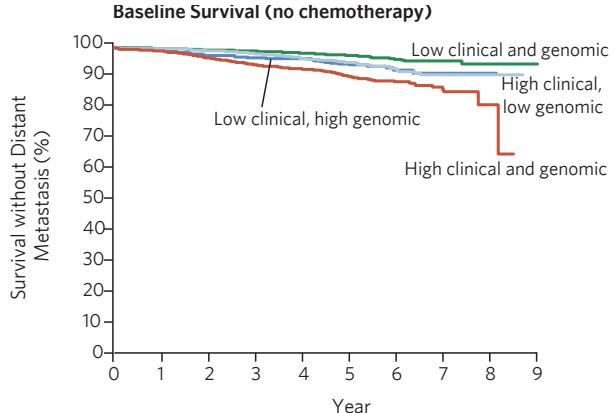
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Key concepts

Example for demo: Titanic

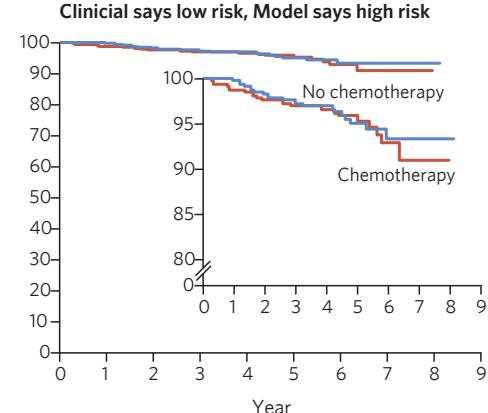
Demo

Q & A

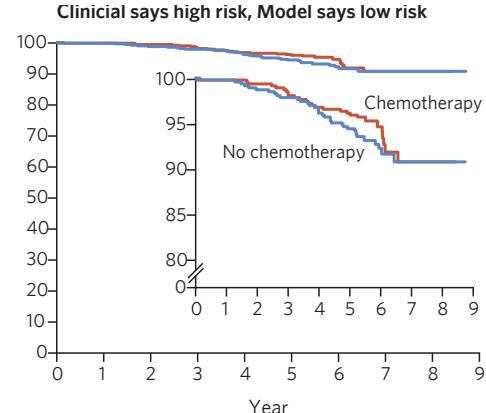


- Before experiment (training data)

Cardoso et al., 2016, NEJM



- High model risk, low clinical risk: randomize. Chemo worse!



- Low model risk, high clinical risk: chemo makes no difference



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Background needed to do ML

How much programming/CS?

How much math?

Which language/environment?

Resources



# How much programming/CS?

- For personal use: at least be able to write loops and functions, and know up to sorting algorithms. Nothing more!
- For production: some software development principles.
- Alternatives: Weka and Rapid Miner have graphical interfaces, no programming or required

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# How much math?

Preliminaries

Machine learning is correlations

When to use machine learning

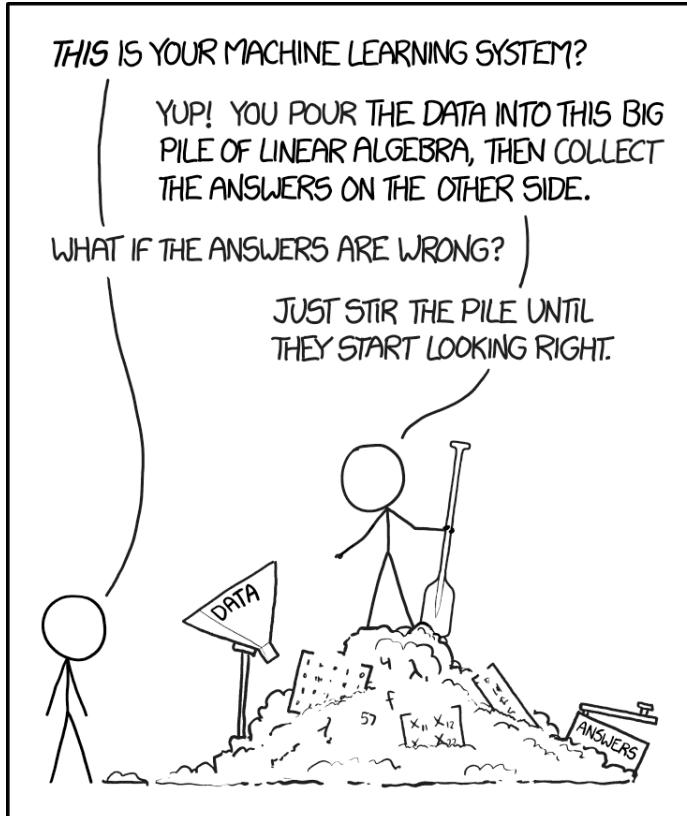
Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



- To be a practitioner, same as what you need to do social statistics: algebra and a bit of calculus
- To understand and advance underlying *mechanics*: linear algebra, multivariate calculus
- To understand underlying *principles*: learn probability and mathematical statistics



# Which language/environment?

- Weka, Rapid Miner
  - Basic use
- Python (numpy, scipy, scikitlearn, pandas)
  - Scale, integrating into production, best visualizations (sometimes), all deep learning
- R
  - More flexibility in how to use techniques, a self-contained environment, and better integration with (social) statistics

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



# Resources

Preliminaries

Machine learning is correlations

When to use machine learning

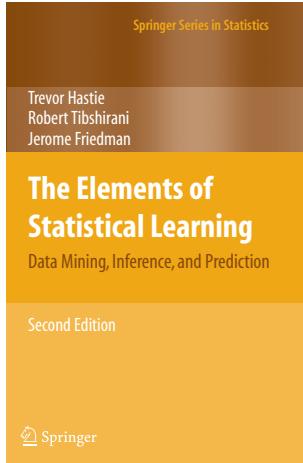
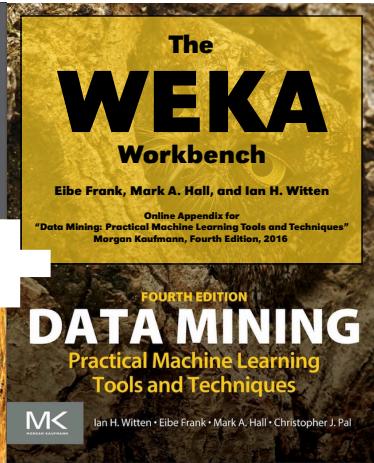
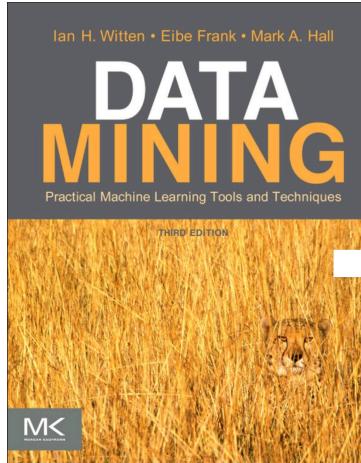
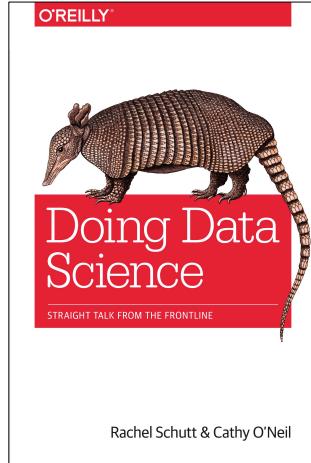
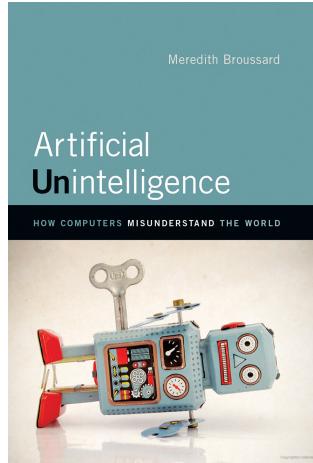
Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



Chapter 7:  
ML in action

Basics

Unfortunately, I haven't spent time looking through online courses to have one I recommend.

Machine learning without  
needing to know any  
programming

Theory



Preliminaries

Machine  
learning is  
correlations

When to use  
machine  
learning

Background  
needed to do  
machine  
learning

Key concepts

Example for  
demo: Titanic

Demo

Q & A

# Key concepts



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Model “fit”

- All machine learning and statistics models take in data, process them via some assumptions, and then give out something: relationships, and/or likely future values.
- The processing is called “fitting”, and the output is called a “fit.” Machine learning uses “learning” or “training,” but it’s the same.



# Overfitting: fit to noise

Preliminaries

Machine learning is correlations

When to use machine learning

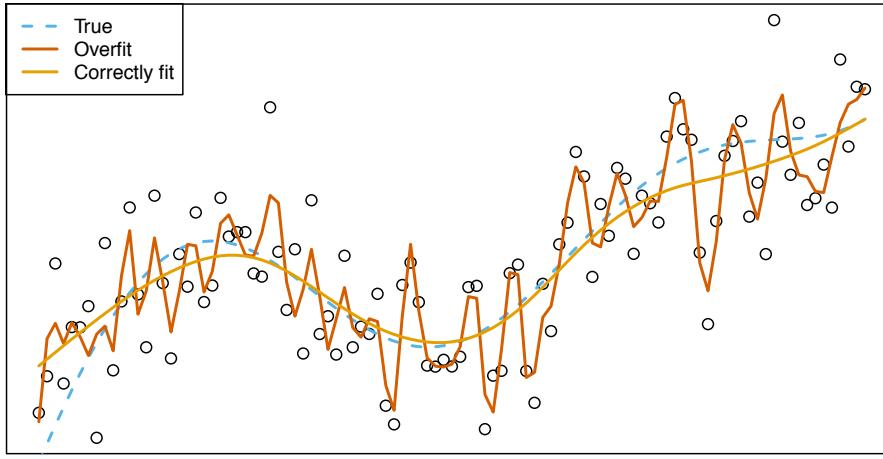
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Key concepts

Example for demo: Titanic

Demo

Q & A



- If we are no longer guided by theory, and use automatic methods, we risk overfitting: fitting to the noise, not the signal ("memorize the data")



# Data splitting: Catch overfitting

Preliminaries

Machine learning is correlations

When to use machine learning

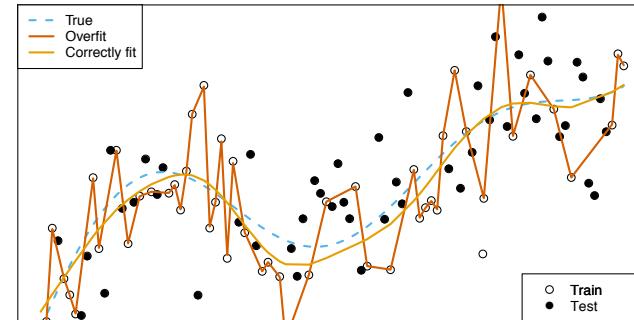
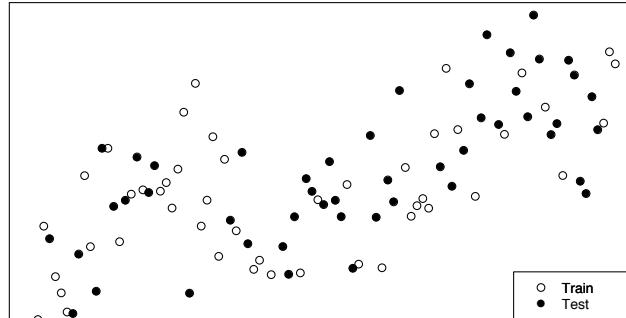
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Key concepts

Example for demo: Titanic

Demo

Q & A



- Idea: if we split data into two parts, the signal should be the same but the noise would be different
- *Cross validation*: Fitting the model on one part of the data, and “testing” on the other

<https://medium.com/greyatom/what-is-underfitting-and-overfitting-in-machine-learning-and-how-to-deal-with-it-6803a989c76>



# (Discrete version of overfitting)

Preliminaries

Machine learning is correlations

When to use machine learning

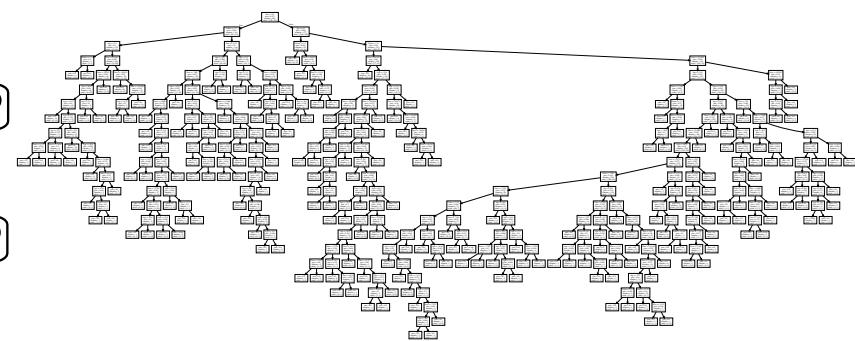
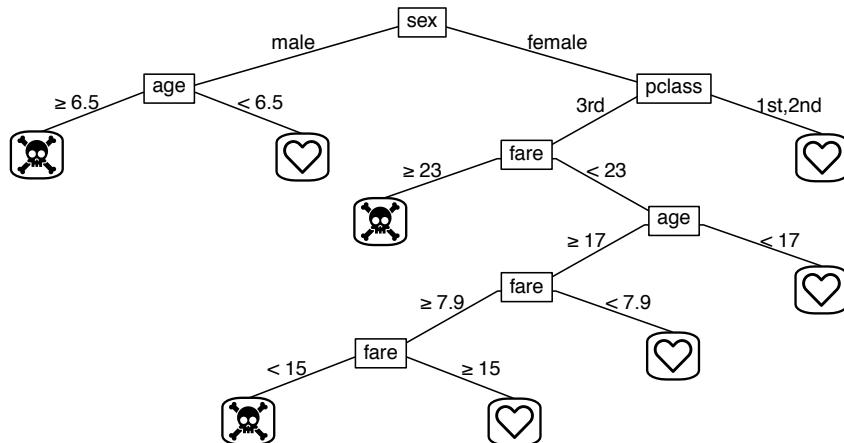
Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A





Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# "Accuracy paradox"

- Say, 5 out of 1000 observations are positive ("extreme class imbalance")
- A classifier that always predicts negative is 99.5% accurate, but useless
- Other metrics are more meaningful
- Use the confusion matrix



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label	
		N	
Predicted label	Positive	Negative	
	Predicted positive	True positive	False positive
	Predicted negative	False negative	True negative



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label	
		N	Positive
Predicted label	Predicted positive	True positive	False positive
	Predicted negative	False negative	True negative

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{N}$$

↑ Overall correct



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label	
		N	Positive
Predicted label	Predicted positive	True positive	False positive
	Predicted negative	False negative	True negative

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{N}$$

↑ Overall correct



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label		Accuracy = $(TP+TN)/N$
		N	Positive	
Predicted label	Predicted positive	True positive	False positive	
	Predicted negative	False negative	True negative	
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect	



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label			
		N	Positive	Negative	Accuracy = $(TP+TN)/N$
Predicted label	Predicted positive	True positive	False positive	Precision = $TP/(TP+FP)$	↑ Overall correct
	Predicted negative	False negative	True negative		↑ How much is relevant
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect		



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label			
		N	Positive	Negative	Accuracy = $(TP+TN)/N$
Predicted label	Predicted positive	True positive	False positive	Precision = $TP/(TP+FP)$	↑ Overall correct
	Predicted negative	False negative	True negative		↑ How much is relevant
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect		
		How many → you correctly reject	Specificity = $TN/(TF+TN)$		



# Confusion matrix

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

		True label		
		Positive: 105	Negative: 60	Accuracy = 0.91
Predicted label	N = 165	TP = 100	FP = 10	Precision = 0.91 ↑ Overall correct
	Predicted positive: 110	FN = 5	TN = 50	↑ How much is relevant
		Recall/ sensitivity = 0.95	← How many you detect	
		How many → you correctly reject	Specificity = 0.83	



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Feature engineering

- In social science, we have the variables (e.g., the survey responses)
- In machine learning, you might have lots of text data, or lots of sensor data, for a single outcome
- “Feature engineering”: heuristics to extract variables to summarize the data. Huge part of ML, no systematic solution for every data type
- Deep learning exciting because it does “automatically”, but only for very specific data types



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Example for demo: *Titanic*



# Datacamp “Titanic” example

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

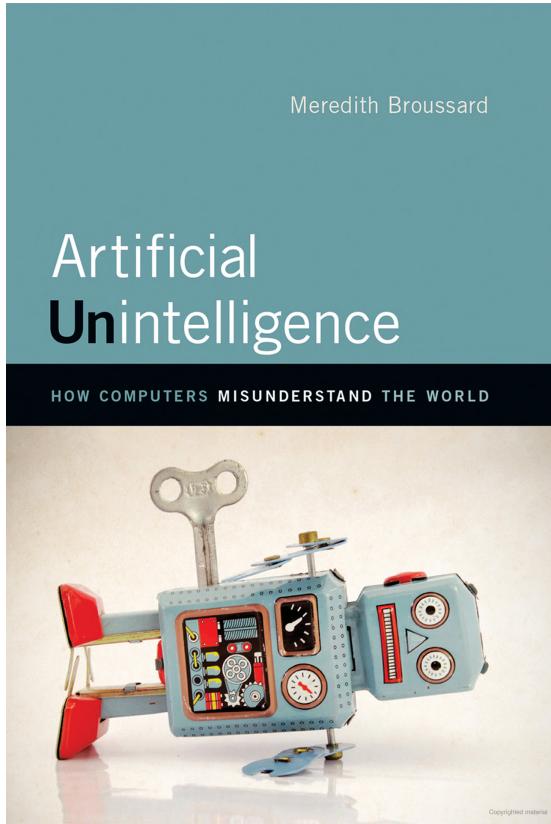
Demo

Q & A





# Broussard's Commentary



- Captain: “Put the women and children in and lower away.”
- First Officer: women and children *first*
- Second Officer: women and children *only*
- “the lifeboat number isn’t in the data. This is a profound and insurmountable problem. Unless a factor is loaded into the model and represented in a manner a computer can calculate, it won’t count... The computer can’t reach out and find out the extra information that might matter. A human can.”



# Fit a “decision tree” for survival

Preliminaries

Machine learning is correlations

When to use machine learning

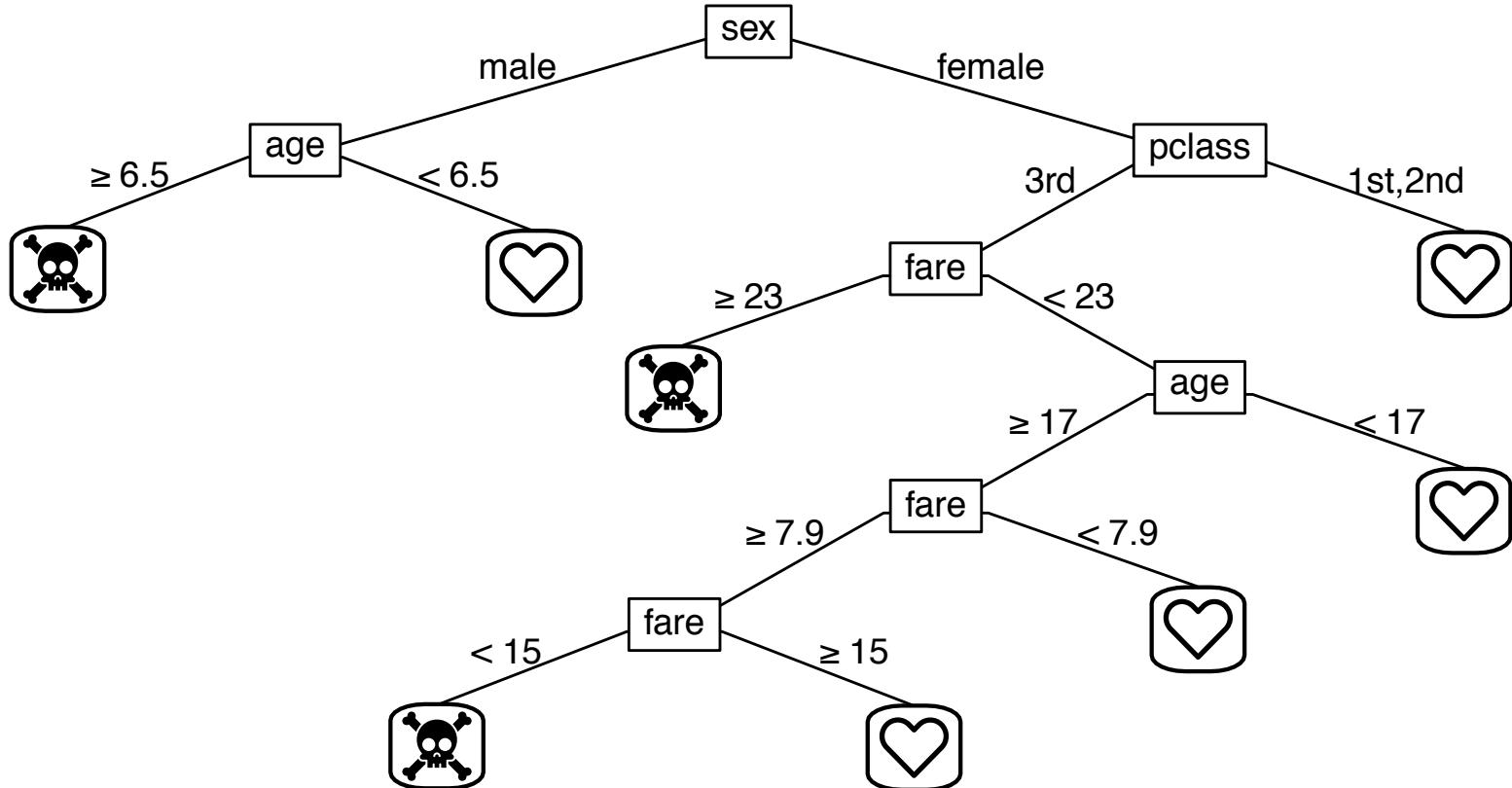
Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A





# Social science baseline for comparison

## Key concepts

## Example for demo: Titanic

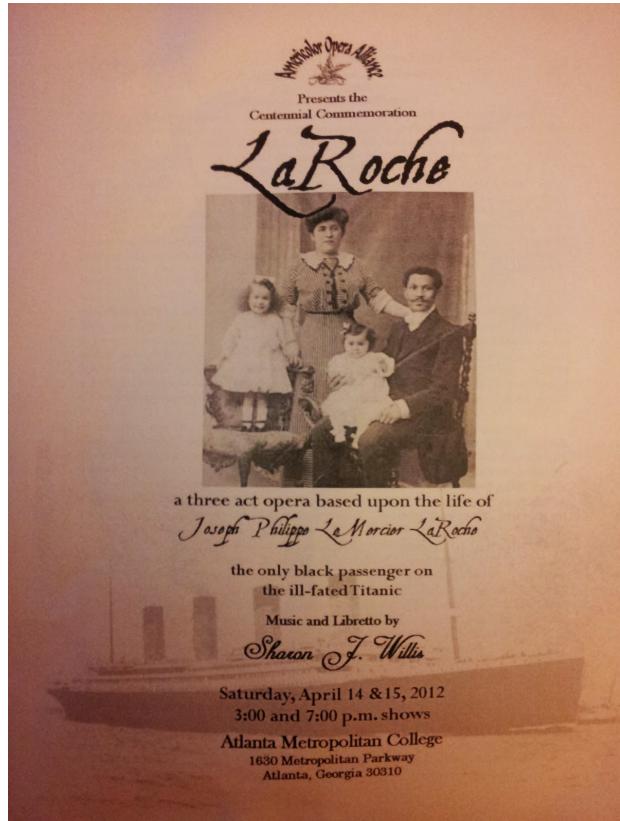
Demo

O&A

- 5 econometrics papers from Frey, Savage, and Torgler (2009-2011) give a comparative “social statistics” approach



# Compare: narrative and “prediction”



- Joseph Philippe Lemercier La Roche
- Haitian engineer
- Married French woman, Juliette Lafargue
- Denied jobs in France
- Was returning to Haiti where his uncle was president (!) with Juliette, pregnant, and their two children, Simonne and Louise
- 2003 opera by Sharon J. Willis



Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

# Demo time!

Data:

<https://www.mominmalik.com/titanic.csv>

<https://github.com/momin-malik/guides/raw/master/titanic.csv>



# End note: Decide how distracted to be



"The function, the very serious function of racism is distraction. It keeps you from doing your work. It keeps you explaining, over and over again, your reason for being. Somebody says you have no language and you spend twenty years proving that you do. Somebody says your head isn't shaped properly so you have scientists working on the fact that it is. Somebody says you have no art, so you dredge that up. Somebody says you have no kingdoms, so you dredge that up. None of this is necessary. There will always be one more thing."

—Toni Morrison, 1931-2019  
(Thanks to my partner, Maya Randolph)



# Thank you! Questions?

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

- Please send feedback!

<https://forms.gle/TrY7z6qivuVf2C8p7>

- Contact me:

[momin\\_malik@cyber.harvard.edu](mailto:momin_malik@cyber.harvard.edu)

- Summary:

- Machine learning is correlations
- Can be powerful, but also can fail and (both in successes and failures) be oppressive
- It leaves out a lot



# References

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A

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# Extra: problems with “explainability”

Or “interpretability”



# Explanations of models seem to be about the world

```
if male and adult then survival probability 21% (19%–23%)  
else if 3rd class then survival probability 44% (38%–51%)  
else if 1st class then survival probability 96% (92%–99%)  
else survival probability 88% (82%–94%)
```

- Decision list: interpretable and explainable
- Lethan, Rudin et al.: “For example, we predict that a passenger is less likely to survive than not because he or she was in the 3rd class.”
- “Because” the model, or “because” the world?



# But ML is correlations, not causes

- Finale Doshi-Velez & Been Kim: “one can provide a feasible explanation that fails to correspond to a causal structure, exposing a potential concern.”
- Rich Caruana et al.: “Because the models in this paper are intelligible, it is tempting to interpret them causally. Although the models accurately explain the predictions they make, they are still based on correlation.”
- Zachary Lipton: “Another problem is that such an interpretation might explain the behavior of the model but not give deep insight into the causal associations in the underlying data... The real goal may be to discover potentially causal associations that can guide interventions.”

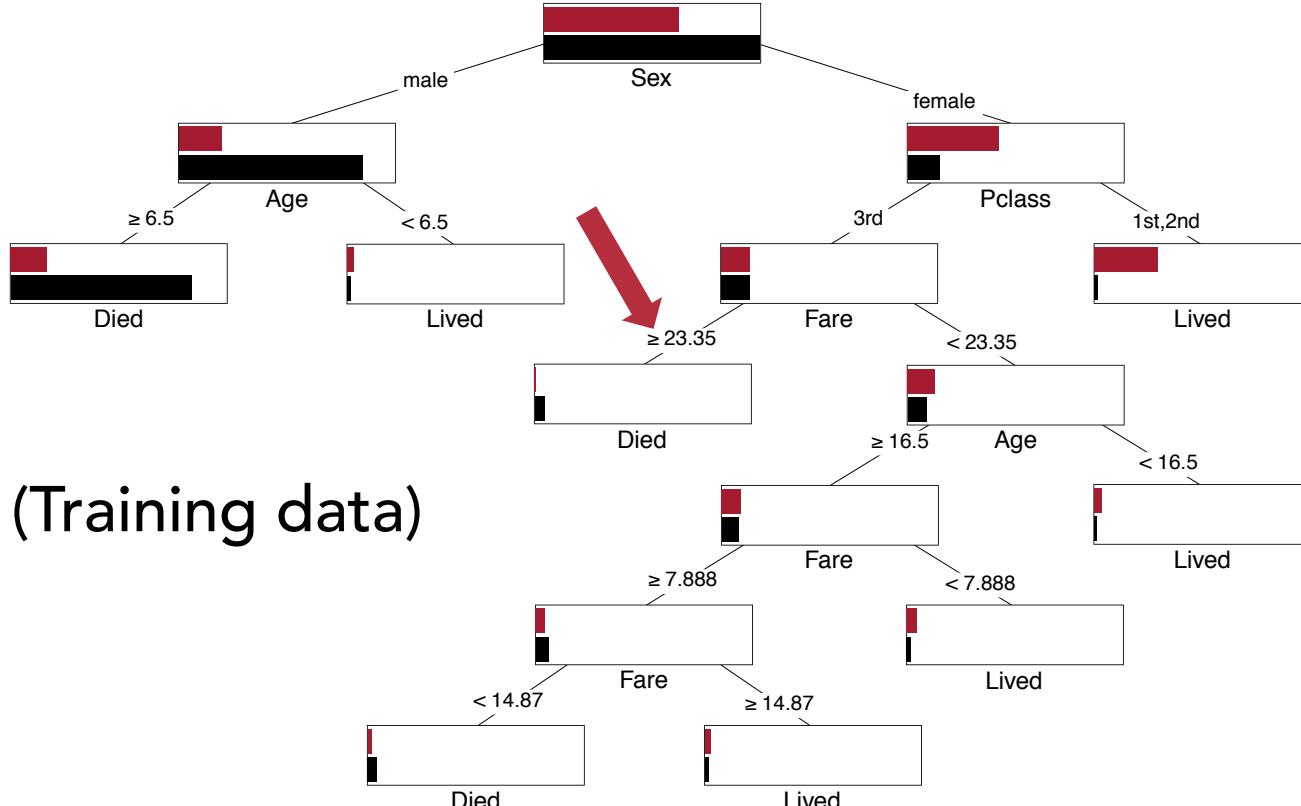


# Wish list for interpretability

- Face validity as a way to check the model
- Anticipate where the model might break down (e.g., when it fails face validity)
- Use domain knowledge to 'fine-tune' the model

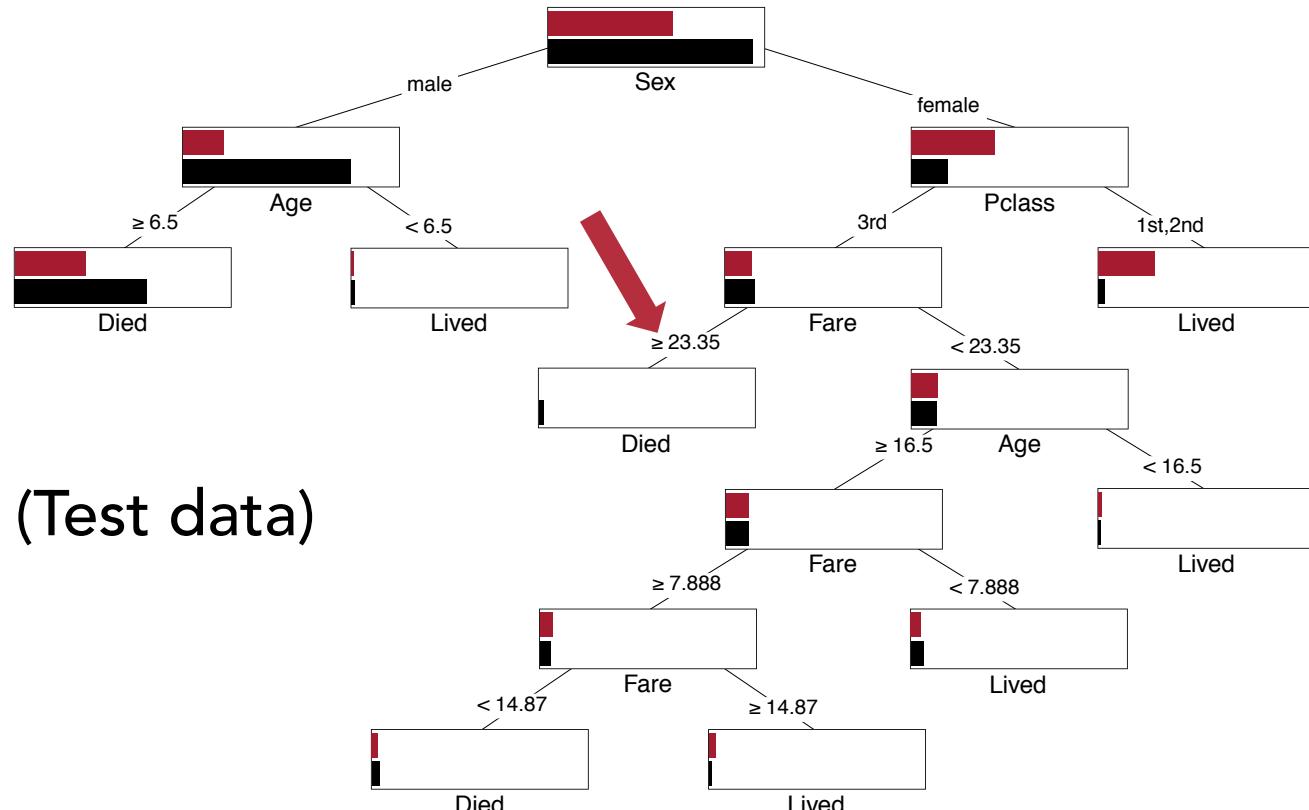


# Female, 3rd class less likely to survive because of higher fare?





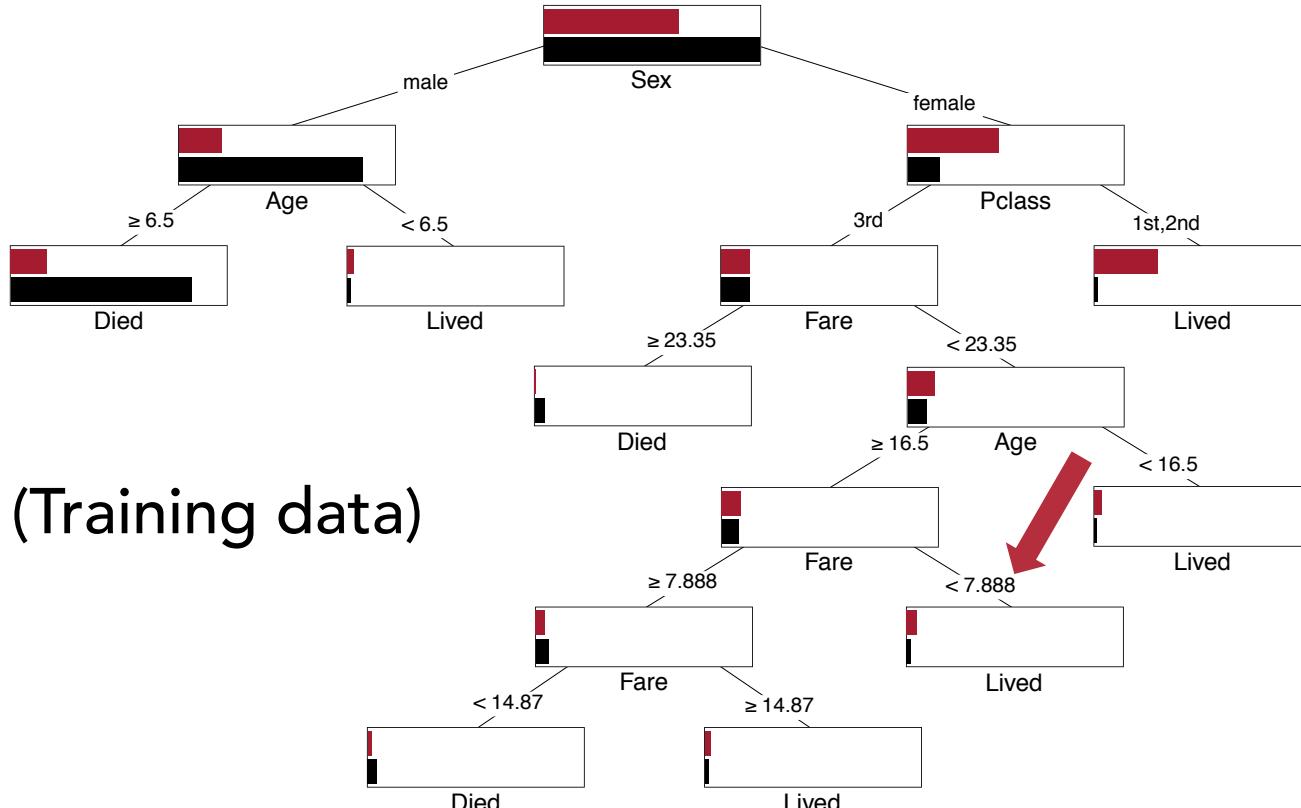
# Lacks face validity, but holds on test data



(Test data)



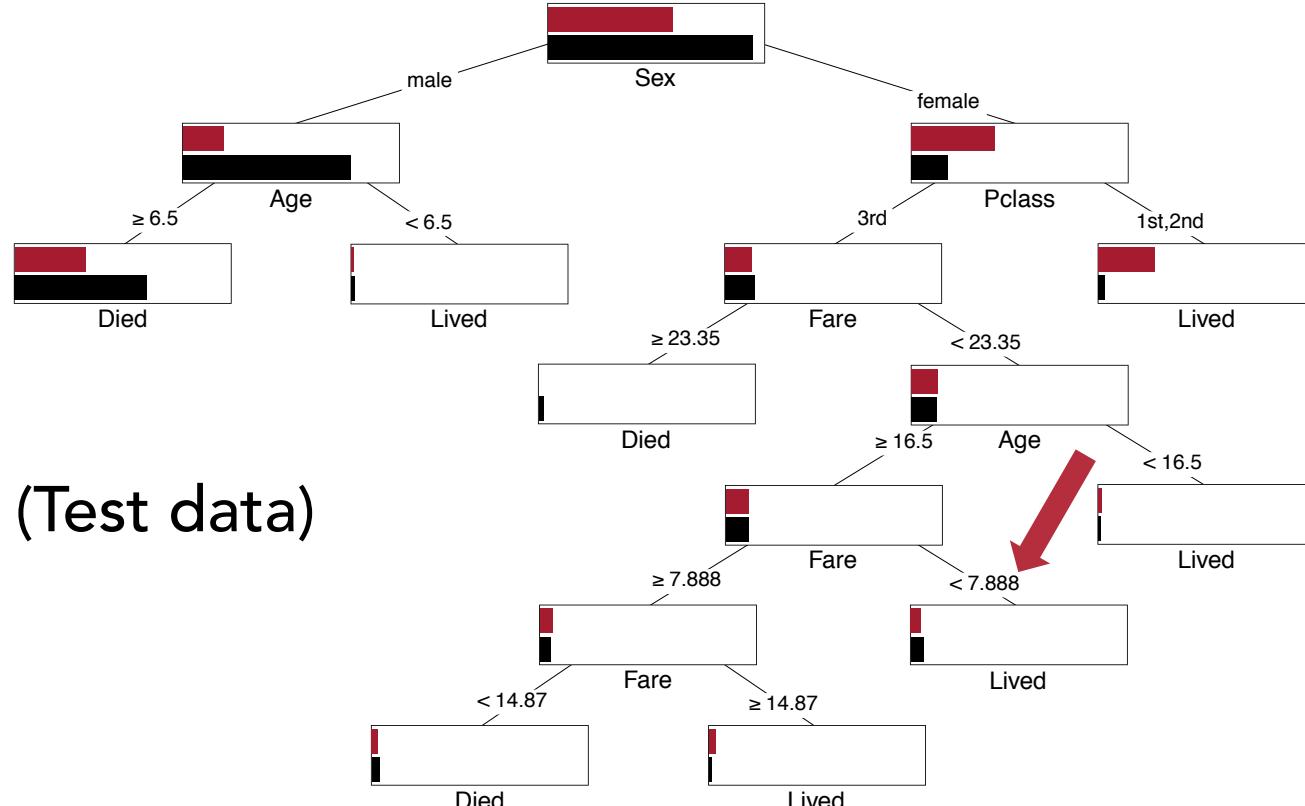
# Converse: has face validity, but fails to generalize?



## (Training data)



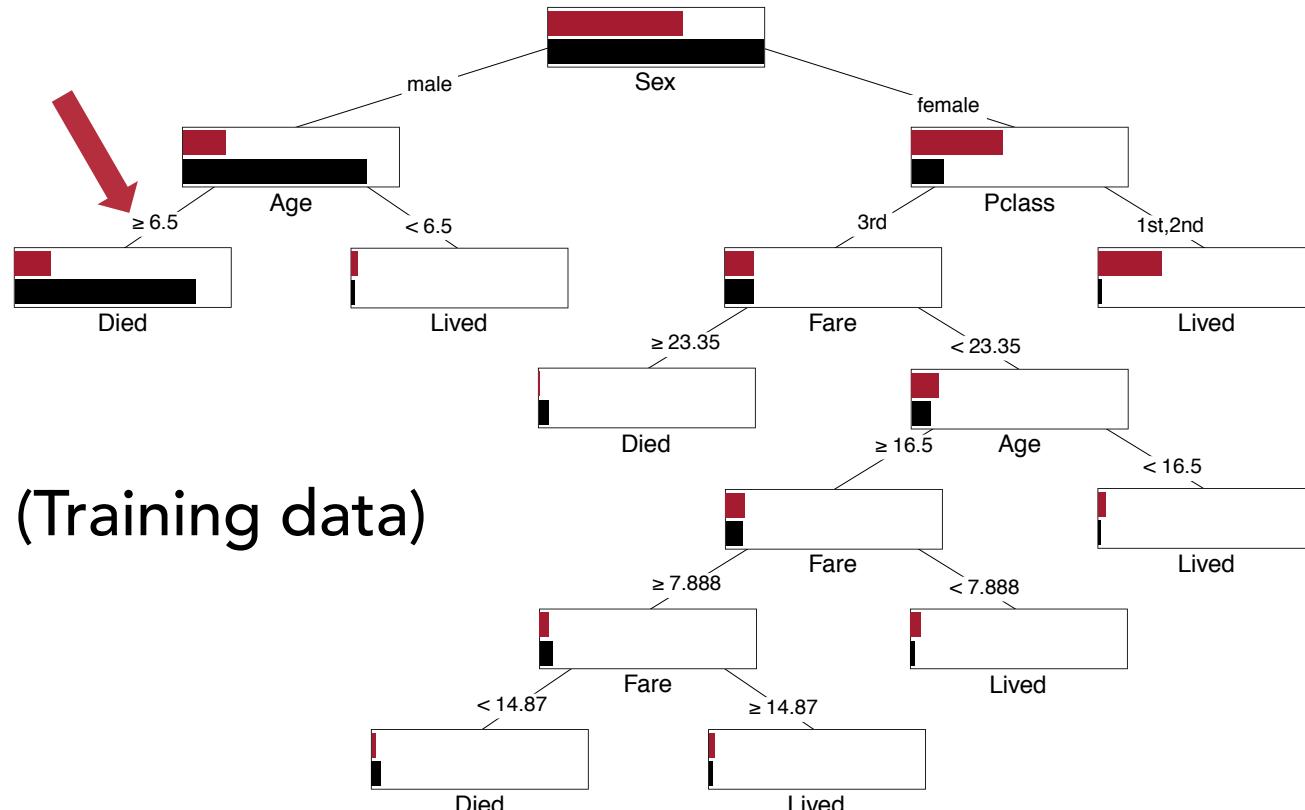
# Yes. Interpretability doesn't help anticipate breakdowns



(Test data)

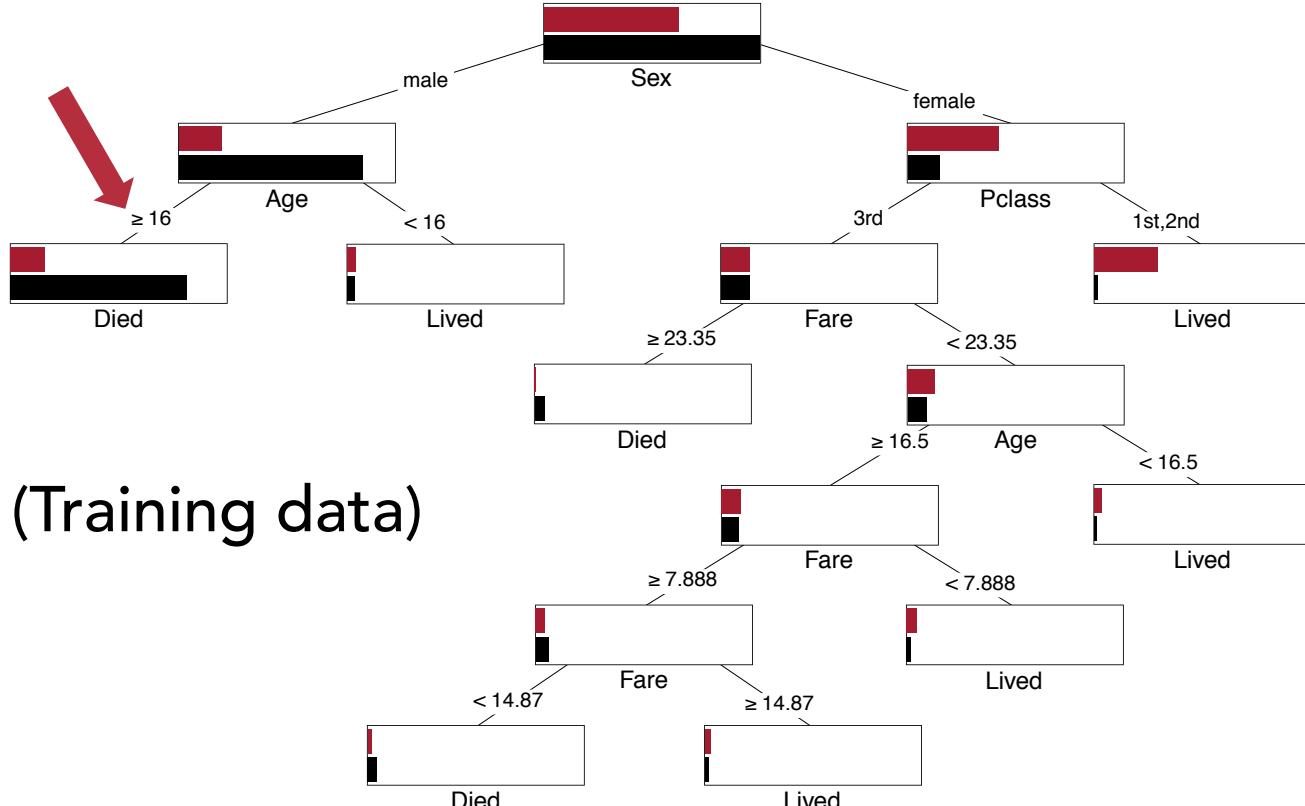


# Interpretations to 'fine-tune' model?





# Model is already optimally tuned

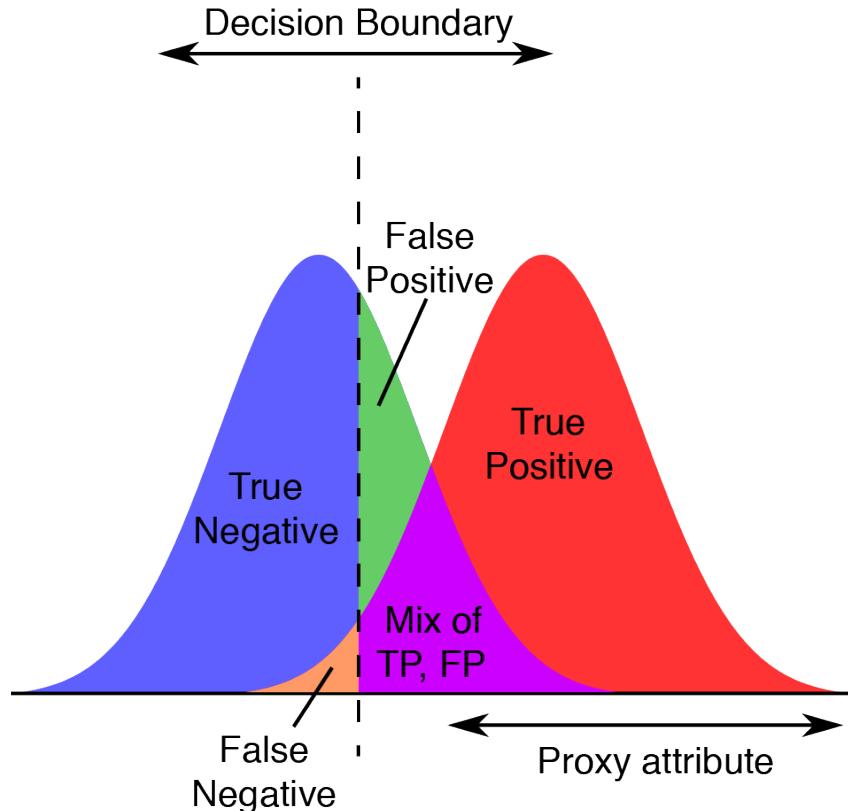




# Extra: Discrete “correlations”



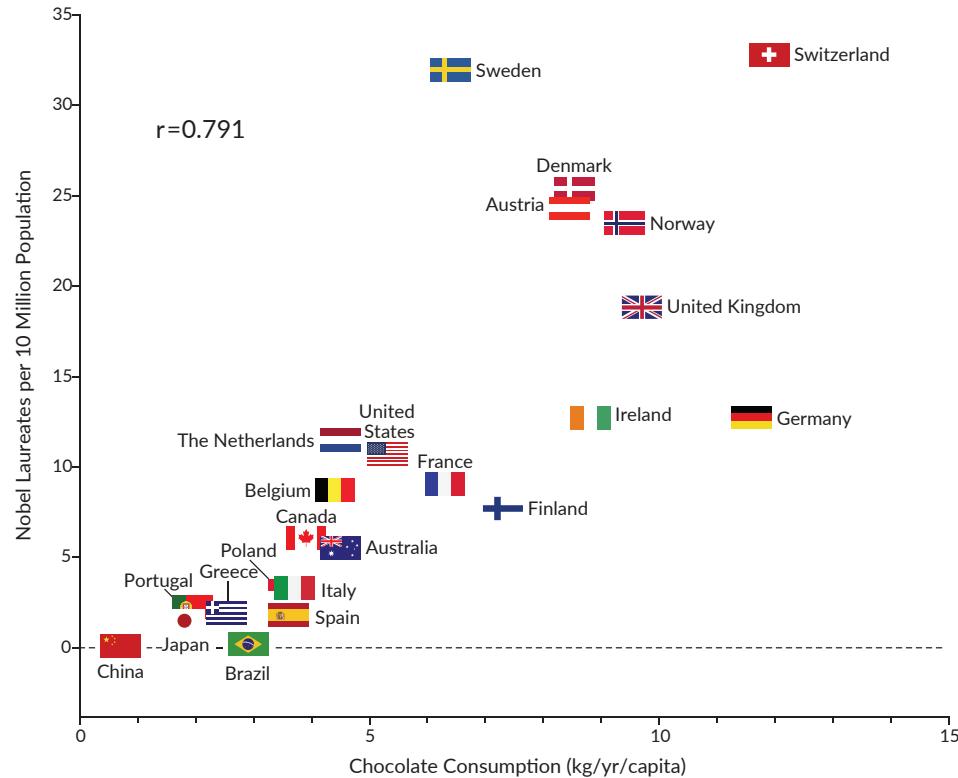
# ML model = “Ground truth” + proxy



- Correlate known values/labels with available proxy for unknown values/labels
- Find decision boundary/criterion/threshold. Use this to treat new observations
- Shift that boundary to prioritize certain metrics
- Most ML is basically this!

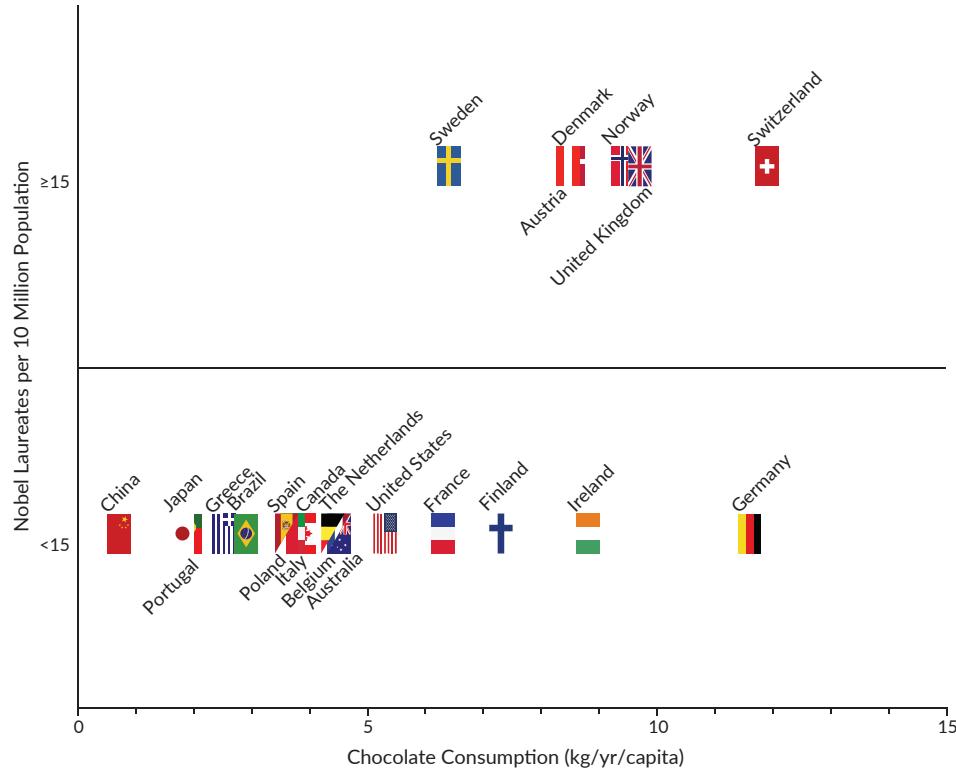


# Regression: Continuous relationship



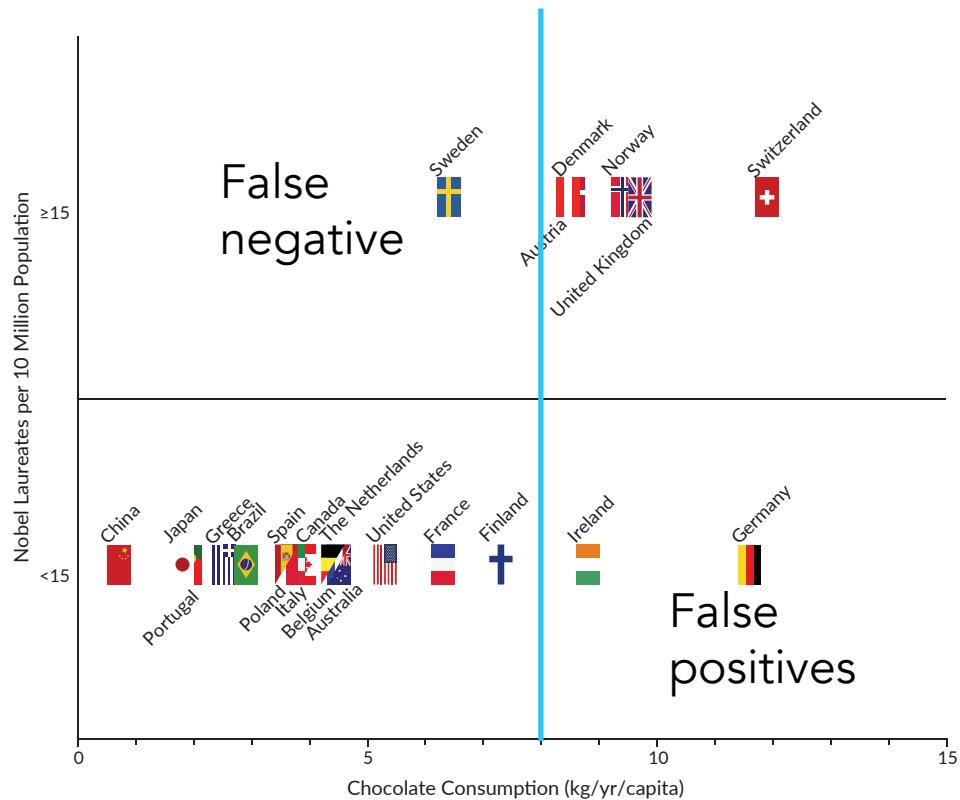


# Classification: Discrete relationship





# Fit the decision boundary





# The prediction: the majority class

